

English and Literacy

Home Learning Read and Respond Units

Year 3



Week One					
Year 3	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Focus text The Twits by Roald Dahl https://epdf.pub/the-twits.html</p> <p>In addition, read or listen to, and watch, an additional chapter from The Twits each day.</p> <p>https://www.youtube.com/watch?v=EgppUh8ukZ8</p> <p>https://www.youtube.com/watch?v=INg5Qb9MCJ0</p> <p>After each chapter or section listened to/viewed, you could ask your child to write a summary of what has happened. Challenge to use a hundred words!</p>	<p>Read and enjoy the following chapters from The Twits by Roald Dahl Hairy Faces Mr Twit Dirty Beards Mrs Twit https://epdf.pub/the-twits.html</p> <p>This could be by reading the text to your child or by reading a paragraph, or page, to each other.</p> <p>Look at the vocabulary in these chapters. Find exciting words and new words from the text and write them down e.g. tufts, matted, wise etc. Discuss meanings of these words together.</p> <p>Look up some of the new words you have found in a dictionary or by using Word Hippo https://www.wordhippo.com/</p>	<p>Re-read the chapters together about Mr Twit and Dirty Beards https://epdf.pub/the-twits.html</p> <p>Print this if you can so your child can use a highlighter pen.</p> <p>Highlight all the information you read about Mr Twit.</p> <p>Now create a fact file, poster or Top Trumps card about Mr Twit using the information you have read.</p> <p>Check spelling and punctuation in each sentence together.</p>	<p>Re-read the chapter together about Mrs Twit https://epdf.pub/the-twits.html</p> <p>Print this if you can so your child can use a highlighter pen.</p> <p>Highlight all the information you read about Mrs Twit.</p> <p>Now create a fact file, poster or Top Trumps card about Mrs Twit using the information you have read.</p> <p>Check spelling and punctuation in each sentence together.</p>	<p>Watch this clip about Mr and Mrs Twit https://www.bbc.co.uk/programmes/p011lw94 or https://www.youtube.com/watch?v=eWvyB-QvbVA</p> <p>Discuss the film clip together. What happened? What did Mrs Twit do? Why? What would you have done? How did Mr Twit react? How would you have reacted?</p> <p>Write the story of Mr and Mrs Twit and the Spaghetti in your own words.</p> <p>Check spelling and punctuation in each sentence together.</p>	<p>Read another chapter from the book and enjoy together https://epdf.pub/the-twits.html</p> <p>Select from the following ideas to produce a writing outcome:</p> <p>Discuss if you would like to be Mr Twit or Mrs Twit and why? Write this with reasons.</p> <p>Which chapter did you like best? Write a recommendation or book review of your favourite chapter.</p> <p>Write a diary as if you were Mr or Mrs Twit based on one of the chapters.</p> <p>Use ideas from this website to plan and make a film of one of the chapters</p>

	<p>Look in a thesaurus or Word Hippo to find synonyms and write these as a word bank.</p> <p>Ask your child to write the new words they have found in a sentence. Create and write ten sentences. Check spelling and punctuation in each sentence together.</p>				<p>https://www.natgeokids.com/uk/primary-resource/plan-film-primary-resource/</p> <p>Check spelling and punctuation in each sentence together.</p>
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