

English and Literacy
Home Learning Read and Respond Units
Year 3 - Week 5



| Week Five | | | | | |
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| Year 3 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| <p>Focus theme: Shoes</p> <p>The challenges for this week include watching different film clips, exploring three versions of <i>The Elves and the Shoemaker</i> story, and writing responses each day.</p> <p>There are lots of ideas and activities in this unit so select the ones which will appeal to your child the most!</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p> | <p>Watch and enjoy the film <i>Caterpillar Shoes</i> together: https://www.youtube.com/watch?v=tYa6OLQHRrEc</p> <p>Watch the film again and write down the types of shoes the caterpillar wears and who he gives them to. Pause the film when needed so you can write them down.</p> <p>Then write sentences, e.g. The caterpillar gave his ... to the ... so ...</p> <p>Check all sentences for spelling and punctuation together.</p> <p>Now hunt for all the shoes in your house and make a list, e.g.</p> <ul style="list-style-type: none"> - school shoes - trainers - flip flops - slippers | <p><i>The Elves and the Shoemaker</i></p> <p>Explore the different versions of the story via the websites below. Read the story together here: https://www.educationworld.com/sites/default/files/The%20Elves%20and%20the%20Shoemaker.pdf</p> <p>Listen to the story of The Elves and the Shoemaker here: https://www.stornory.com/the-elves-and-the-shoemaker/</p> <p>Watch a version of the story here: https://www.youtube.com/watch?v=tXhnbioZs1M</p> <p>Discuss together what has happened in the story after exploring each version above.</p> | <p>Watch and enjoy the introduction to <i>The Shoe People</i> episode <i>Can You Keep a Secret?</i> https://www.youtube.com/watch?v=8CoFmPEims</p> <p>Write down the names of the different shoe people in the film that you meet, where they live, and describe their houses, e.g.</p> <p>Chorley the clown lives in a ... house. It has... It is...</p> <p>Remember to use capital letters for the names of the characters and describe each house using interesting words (adjectives).</p> <p>Watch and enjoy these episodes of <i>The Shoe People</i> together and discuss what happened</p> | <p>Following on from the ideas and episodes viewed yesterday, create your own 'shoe people' from the shoes in your house which you may have explored earlier in the week.</p> <p>Give each shoe a name and then create a house for each of your shoes to live in. Describe it, e.g.</p> <p>Walter the walking boot lives in a ... house. It has... It is...</p> <p>Create your own episode for <i>The Shoe People</i> series using your new shoe people from your house.</p> <p>Create a storyboard/cartoon strip for your new episode with speech</p> | <p>Watch and enjoy the film: <i>The Small Shoemaker</i> https://www.youtube.com/watch?v=fEUwBMThY1w</p> <p>Discuss what happened and how one special shoe won the day!</p> <p>Select a shoe and write an advert for it.</p> <p>Use ideas you have collected this week for different shoes from your house. Perhaps your advert could be based on one of the pairs of shoes you've found!</p> <p>Look at these advertisements first:</p> <p>JML advert https://www.youtube.com/watch?v=6Y4iCXfHNac</p> |

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| | <p>- walking boots etc.</p> <p>Write a sentence about each type of shoe in your house, who wears them and for what, e.g.</p> <p>My Dad wears walking boots when he goes out hiking.</p> <p>I wear flip flops when I go on holiday.</p> <p>My sister wears trainers when she goes running.</p> <p>Include the conjunction 'when' in each sentence to join the ideas together. You could switch each sentence around so that the sentence <u>begins</u> with 'when', e.g. When my sister goes running, she wears trainers.</p> <p>Challenge! How many sentences can you write about shoes in your house? Aim for five but can you</p> | <p>Which version of the story is your favourite and why? You may now choose to write a review for each version, e.g.</p> <p><u>Story 1</u> I really liked ... I would give this story ... stars out of 10.</p> <p><u>Story 2</u> I really liked ... I would give this story ... stars out of 10.</p> <p><u>Story 3</u> I really liked ... I would give this story ... stars out of 10. Check all sentences for spelling and punctuation together.</p> <p>Alternatively, return to your favourite version and watch/listen again. Re-tell your favourite story in your own words using these sentence starters to help:</p> | <p>in each:</p> <p><i>The Windmill has Stopped</i> https://www.youtube.com/watch?v=ErJUXmXkeE</p> <p><i>Margot</i> https://www.youtube.com/watch?v=GwcQbmaNpvo</p> <p>This is to prepare ideas for creating a new story tomorrow!</p> | <p>bubbles.</p> <p>Examples are here to look at before you create your own cartoon strip:</p> <p>http://www.bigblogcomics.com/</p> <p>http://www.moosekidcomics.com/</p> <p>Here are a couple of blank cartoon strips that you can print out if you'd like, or you can simply draw your own boxes.</p> <p>https://images.creative-template.net/wp-content/uploads/2015/10/Arch-Top-Comic-Strip-Template.pdf</p> <p>https://images.creative-template.net/wp-content/uploads/2015/10/Top-Angled-Comic-Page-Template.pdf</p> <p>https://images.creative-template.net/wp-content/uploads/2015/10/Top-Angled-Comic-Page-Template.pdf</p> | <p>Cosyfeet advert https://www.cosyfeet.com/tvadvert</p> <p>Write a script for your advert. Think about including persuasive features in your script such as: the name of your shoes, the facts or benefits, any appealing adjectives, a snappy slogan, any special offers and from where it is available to buy.</p> <p>Check all sentences for spelling and punctuation together.</p> <p>Share your advert with other members of your family or friends via an online video platform.</p> |
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| | <p>beat that?</p> <p>Check all sentences for spelling and punctuation together.</p> | <ul style="list-style-type: none"> - One day/morning - After that - A little later on - That night - In the morning - After that - It wasn't long before - In the end/finally - Every night <p>Try saying the story out loud using the sentence starters above before you write it. Change these if you need to. Re-read your story when you have written it to see if you need to change anything. Check all sentences for spelling and punctuation together. You could even publish your story by creating a book with illustrations and reading it to a family member or sharing via an online video platform.</p> | | <p>content/uploads/2015/10/Comic-Strip-With-Speech-Bubble.pdf</p> <p>Check all sentences for spelling and punctuation together.</p> | |
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Additional activities:

- Watch and enjoy further episodes of *The Shoe People* cartoon:

The Fair Comes to Shoetown https://www.youtube.com/watch?v=_olkih-VUwQ

Trampy's Birthday Surprise <https://www.youtube.com/watch?v=GWNNCBINWzM>

- Read this story together on Oxford Owl:

Jellyfish Shoes https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection?utf8=%E2%9C%93&query=&age_group=age+6-7&series=&level=&book_type=&view_style=image#