



Remote Learning Offer

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day of home learning work packs will be delivered to your home by a member of staff. This will contain work appropriate to your child's age and ability for the following two weeks.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example where a task requires lots of discussion the teacher may amend to make it more suitable for remote learning, PE and outside learning tasks will be flexible to allow for children to access them depending on their individual circumstances. Where possible videos with explanations will be uploaded to support the learning at home

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same amount of time as children in school. The timetable for the day will match that of children in school. Individual support will be available during normal school hours. When children are unable to complete the learning tasks they are set, then they (or parent/carers on their behalf) should discuss this with the class teacher.

There will be a minimum of 3 hours of work set for pupils in EYFS and Key Stage 1 and 4 hours in Key Stage 2.

Accessing remote education

How will my child access any online remote education you are providing?

All children will access their online lessons using Google Classroom. This platform has already been used in school by every class. Children will be able to ask questions and request support during the school day, teachers will respond to these requests via Google Classroom or with a phone call.

All tasks will be set as assignments, children will upload or “turn in” the work they do and feedback will be given using the private messages section of each assignment.

Each class will hold regular Google Meet sessions which enable them to interact with their teacher and classmates

Teachers will also regularly post announcements on Class Dojo for the parents and children to help them plan, gather resources or prepare for an activity.

Children will continue to be rewarded for their effort and achievement using the Dojo system, Learners of the Week will be presented during Google Meets. Parents and carers may message teachers using Class Dojo or email when they require further support.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All worksheets will be delivered fortnightly in the Home Learning packs – this can be used alongside the online learning.

When your child does not have access to a laptop or other suitable device and your home does not have a high speed internet connection, then we may be able to lend them a device. Parents and carers should make contact with their child's class teacher or call the school office for further information.

A 'User Agreement' must be signed before a device is collected and taken home. The devices are to enable your child to complete their online learning and not for personal use in the household. All devices loaned remain the property of West Street Community Primary School.

School will provide support to any families on setting up emails / using technology - please contact us when you need help.

For any pupils who have limited / no access to the internet, parents and carers should make contact with their child's class teacher or call the school office for further information.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) – some lessons will include a live introduction from the class teacher
- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths video/audio recordings made by teachers) – for some lessons your child will download and view a pre-recorded video
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – children will continue to be able to use the wide range of online resources that they are familiar with and use in school

How will the Google Meet sessions operate?

You will be contacted by your child's class teacher with times and dates prior to the lessons. Session times and days will be sent out to all parents via Class Dojo and posted on the Google Classroom stream.

Code of conduct

- Children should be in a suitable communal quiet place when taking part in Google Meet sessions
- Children may need to have a pencil and paper available
- Children should be suitably dressed
- Children should only use the chat facility when asked by the class teacher
- School expects the same standard of behaviour online as we would expect in our classrooms
- Recordings, screenshots or photos of the session are not permitted
- Any safeguarding concerns during the meeting should be reported in the normal way

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please expect that your child will be completing a usual day of learning from 9:00am to 3:00pm:

- “arrive” or log in on time to all of their live lessons
- do their best to complete all independent learning tasks
- request help through Google Classroom when they are unsure of what to do, or how to do it

We ask that parents and carers:

- help children to log in to live learning
- monitor children’s safe access to the internet
- report any problems accessing learning to the class teacher
- set routines at home to support your child’s education
- ensure that children log in promptly to each live session
- monitor your child’s Class Dojo account for messages and updates from school and your child’s teacher

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is important that children continue their learning during any period of learning at home. In order to monitor this:

- Teachers will keep a record of children submitting work and joining in Google Meet sessions
- The class teacher will monitor children’s completion of work to ensure that all tasks are completed during the day
- When we are concerned that a child is not attending or not engaging successfully with their remote learning, we will contact you using email or by telephone to discuss how we can work together to ensure your child’s education is not interrupted

How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will usually be a written comment on the piece of work via Google Classroom or Class Dojo
- For some pieces of work we will give a marked score
- For some pieces of work we will award Dojo points
- Where necessary, more detailed feedback may be provided to help a child understand a misconception through a phone call
- Children will receive feedback on work they submit

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will differentiate tasks and additional support may be provided
- Where individual approaches are required we will discuss these with you
- Please contact our SENDCo, Mrs. Gupta (senco@weststreet.lancs.sch.uk) via email when you would like to discuss the needs of your child and how they will access remote learning

Remote education for self-isolating pupils

When individual pupils need to self-isolate but the majority of their peer group remains in school, remote education may be provided in a different way to the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When the class teacher is teaching their class, work be uploaded to Google Classroom for your child to complete. We will not be able to provide work packs for this.

We will ensure individual pupils self-isolating are taught a planned, well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

Each day, the class teacher will set learning that is in line with the learning that is happening in the classroom.

Children can request additional support using Google Classroom. Adults in school will respond to support when they are available.