

RE

<p>Year 1 Lancashire Agreed Syllabus for RE</p>	<p>Autumn 1 Christianity (God) Why do Christians say that God is a Father?</p> <ul style="list-style-type: none"> To understand the importance of love in families. To know that Christians refer to God as ‘Father’ To understand why Christians might compare God to a loving parent To know symbolic meanings of rituals and items used in Christian prayer To reflect on their own role within the family To know who they can talk to when they are sad/happy/worried 	<p>Autumn 2 Christianity (Jesus) Why is Jesus’ special to Christians?</p> <ul style="list-style-type: none"> To identify how and why babies might be special and why they need love and care. To know a simple version of the nativity story and discuss how the characters welcome baby Jesus. To identify religious aspects of Christmas celebrations To explain why Christmas is a special time for Christians To explain their own beginnings and how they were welcomed into the family To explain who has helped them in life so far. 	<p>Spring 1 Islam How might beliefs about creation affect the way people treat the world?</p> <ul style="list-style-type: none"> To explain their own experiences and feelings about the natural world and what they have noticed about the way that humans treat it To know that Muslims believe in one God (Allah)and the world was created by God. To know that Islam teaches that humans should be caretakers of the planet To suggest how Muslims might show respect for God by caring for the natural world To reflect on how they treat the natural world and if they have a duty to look after it 	<p>Spring 2 Judaism Why might some people put their trust in God?</p> <ul style="list-style-type: none"> To understand how people, live their lives (Jewish festivals) To understand that trust is an important part of human life To know the key belief of God (story of Noah) and that trusting God to keep his promise. To know the religious tradition of Sukkot and recognise the religious phrases. To explain the way that religious beliefs might influence the way a person behaves To ask questions about the importance of trust and who they can trust/rely on in their own lives 	<p>Summer 1 Hindu dharma What do Hindus believe about God?</p> <ul style="list-style-type: none"> To explain the different ways that people can be seen and described with having multiple roles. To know Hindus believe in one God in many forms and that God is present in all living things and seen in many forms. To understand what Hindus can learn about God from the story of the blind men and the elephant To explain how and why Hindus might use statues and images in their worship and their symbolic meaning. To discuss the different roles that that they might have and how others might see them. 	<p>Summer 2 Christianity (church) How might some people show they belong to God?</p> <ul style="list-style-type: none"> To explain what it means to belong to a family To know that some Christians welcome babies into the Gods family with baptism ceremonies To explain what it might mean to belong to the Church To identify features of baptism. To explain about why parents might want to have their child baptised To understand their own identity as part of a family /school community
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<p>Year 2 Lancashire Agreed Syllabus</p>	<p>Christianity (God) Does how we treat the world matter?</p> <ul style="list-style-type: none"> To identify ways in which humans use the natural world and why it should matter to all humans. To know the simple Genesis 1 story of creation To suggest why Christians might think it is important to look after the world and how they might express this. To describe how and why Christians might thank God for creation at Harvest festivals To reflect on their own use of the world's resources and what they can do to show they care about the world. 	<p>Christianity (Jesus) Why do Christians say Jesus is the light of the world?</p> <ul style="list-style-type: none"> To identify different ways that humans use light and how it is an important source of comfort, security, and hope. To explain what Christians might mean when they refer to Jesus as the light of the world and how light is an important symbol. To know the different titles that might be given to Jesus, Christ, Messiah, Saviour, Son of God To identify ways in which Christians might use light as part of their Christmas celebrations and the symbolic meaning. To identify the people who provide comfort, security and hope for them To identify ways in which they might be a light for others and the value of light in their lives. 	<p>Hindu Dharma How might people express their devotion?</p> <ul style="list-style-type: none"> To identify ways in which humans show their gratitude to the people who matter in their lives To know what Hindus believe in one God (Brahman) who can be worshipped in many forms To know that these forms have different qualities and are portrayed in different ways and how they are important To know that Hindus might worship at a Mandir/or the home shrine. To describe the meaning and symbolism of items used in worship To identify who they are they should be grateful to and how they might show this in words and actions 	<p>Islam Why do Muslims believe it is important to obey God?</p> <ul style="list-style-type: none"> To identify ways people show their gratitude To identify why Muslims, believe that it is important to respect God and show their gratitude To know that submission to God is an important aspect of Islamic life To identify that Islamic beliefs about God motivate most Muslims to pray on a regular basis To describe the rituals of Islamic prayer during salah including wudhu and use of prayer mat To identify who they should be grateful to and how they can show this 	<p>Christianity (Church) What unites the Christian community?</p> <ul style="list-style-type: none"> To identify signs and symbols in the world around them To identify beliefs and values that might unite the Christian community To identify symbols used in Christian worship To identify and describe features of a church To identify signs and symbols and what they represent To identify communities that they belong to and how they show their commitment to these communities 	<p>Judaism What aspects of life really matters?</p> <ul style="list-style-type: none"> To suggest how and why it is important to make time for the people who really matter in our lives and are special to us To retell the story of Moses being given the Ten Commandments and to know them To explain ways in which the Ten Commandments might influence the life of a believer To know about the Jewish tradition of Friday night dinner To explain how the Sabbath day is a way of making time for God and family To know the people who are special to them and identify the importance of these relationships in their lives
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<p>Year 3 Lancashire Agreed Syllabus</p>	<p>Christianity (God) How and why have some people served God?</p> <ul style="list-style-type: none"> To identify inspirational people /role models for the world today and their qualities To know that the Abrahamic faiths believe in prophets To identify Christian beliefs and values contained within stories of the prophets, and why they chose to listen and follow God To identify Christians who might be described as people who listened to and followed God To describe how and why some Christians might devote their lives to serving God To explain who makes a good role model and why 	<p>Islam Why is the Prophet Muhammed (pbuh) an example for Muslims?</p> <ul style="list-style-type: none"> To identify characteristics of a good role model and how they can have a positive impact on individuals, communities and societies. To develop an understanding of the importance of founders and leaders for religious communities To identify Islamic beliefs and values contained within the story of the life of the Prophet Muhammed(pbuh) To describe how a Muslim might try to follow the teachings and example of the Prophet Muhammad (pbuh) To describe and give the reasons for the Islamic practice of Zakat To reflect on their own aspirations for themselves and others 	<p>Christianity (Jesus) What does it mean to be a disciple of Jesus?</p> <ul style="list-style-type: none"> To describe what makes a good leader and why people might want to follow them To know about the disciples of Jesus and suggest why these people decided to follow Jesus To identify beliefs and values within religious teachings. To describe how and why Christians might try to follow the example of Jesus through mission and charity and work To describe the work of one Christian organisation that aims to help people and expression of their Christian beliefs To discuss their own desires to make a difference in the world/in their communities 	<p>Christianity (Church) What do Christians mean by the Holy Spirit?</p> <ul style="list-style-type: none"> To describe aspects of being human that we should be proud of To know what Christians mean by the Holy Spirit To identify Christian values exemplified in the gifts/fruits of the Spirit To identify how beliefs about the Holy Spirit might influence forms of worship in a range of Christian denominations To describe how and why Pentecost is celebrated To explain their own sense of value and what is good/unique about being them and the people they value. 	<p>Sikhism Why are the Gurus important to Sikhs?</p> <ul style="list-style-type: none"> To identify people and ideas that inspire commitment and how they might show this. To identify Sikh beliefs and values contained within the stories of the lives of the Gurus To describe how and why the Guru Granth Sahib is treated with respect To reflect on their own commitments and the impact that these have on their lives To ask questions about the value of having commitments 	<p>Hindu Dharma Why is family an important part of Hindu life?</p> <ul style="list-style-type: none"> To identify sources of authority and inspiration To know that following dharma (religious duty) is an important part of Hindu life To suggest the impact of belief in dharma, that there are three 'debts' To describe how and why Hindus might celebrate Raksha Bandhan To identify aspects of the celebration which remind Hindus of their dharma To identify religious teachings contained within a Hindu a story and suggest how these stories might be used to teach about dharma To reflect on their own duties to themselves, to their families, to their communities and who or what they follow.
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<p>Year 4 Lancashire Agreed Syllabus</p>	<p>Hindu Dharma What might a Hindu learn through celebrating Diwali?</p> <ul style="list-style-type: none"> To explain the importance of the belief that good overcomes evil To explore teachings about good and evil in the story Rama and Sita and the moral guidance within the story. To make links between the actions of Rama and the belief that he is an avatar of Vishnu, appearing on earth to destroy evil and uphold dharma To describe how and why Hindus celebrate Diwali and the symbol of light. To reflect on their own concept of 'goodness' and to discuss what gives them hope during difficult times 	<p>Christianity (God) How and why might Christians use the Bible?</p> <ul style="list-style-type: none"> To discuss why people might have different views about what is right and wrong & where these views might come from To describe the different sources of authority that humans might look to when making decisions about how to live their lives To explore different Christian beliefs about the Bible as the word of God and how it is viewed as a library. To describe why some Christians might view the Bible as an important source of authority and moral guidance To explain why Christians might also look to other sources of authority when making decisions about how to live To reflect on their own understanding of morality and where it comes from 	<p>Sikhism How do Sikhs express their beliefs and values?</p> <ul style="list-style-type: none"> To discuss the importance of how we view and behave towards others To explain about how our outward behaviour reflects our inner beliefs, values and commitments To explore teachings and stories from Sikhism and what moral guidance Sikhs might gain from stories To make links between the beliefs, values and practices of Sikhism To describe how and why Sikhs show their religious commitments and values To reflect on their own concept of living a good life and how this influences the way we treat others 	<p>Christianity (Jesus) Is sacrifice an important part of religious life?</p> <ul style="list-style-type: none"> To explain why many people are willing to make sacrifices for the people they love To retell the story of Jesus in the wilderness To identify Christian beliefs about Jesus reflected in this story To explain why sacrifice might be an important Christian value To describe what a Christian might do during Lent and why To give examples of acts of sacrifice that have been done by or for them 	<p>Islam Why do Muslims fast during Ramadan?</p> <ul style="list-style-type: none"> To explain the importance of showing commitment to a belief, value or community To explore Islamic teachings about Ramadan from the Quran To describe how and why Muslims fast at Ramadan To explain the importance of Ramadan in the context of the Five Pillars of Islam To consider the impact that fasting might have on individuals, families and communities Reflect on their own beliefs, values and commitments 	<p>Christianity (church) What does love your neighbour really mean?</p> <ul style="list-style-type: none"> To explain how and why people might use stories to pass on wisdom and guidance To retell some of the main parable of Jesus To explain how and why these might be an important source of guidance for Christians To explain the importance of love for all as part of Christian life, and the ways that this might be expressed To explain examples of wisdom and guidance that they have learnt from stories To consider what messages/words of wisdom they would want to pass on to future generations and how they would do this
<p>Year 5 Lancashire Agreed Syllabus</p>	<p>Christianity (God) Why is it sometimes difficult to do the right thing?</p> <ul style="list-style-type: none"> To consider the different ways that myth and stories are and used To describe Christian beliefs about sin and forgiveness To describe and explain the teaching from Genesis3 of 	<p>Islam Why is the Quran so important to Muslims?</p> <ul style="list-style-type: none"> To explain where people might look for guidance about how to live, consider a range of sources of wisdom and authority To explain how and why the Quran is a source of guidance for life for a Muslim 	<p>Hindu Dharma What might Hindus learn from stories about Krishna?</p> <ul style="list-style-type: none"> To explain how festivals & celebrations might be helpful ways for communities & societies to pass on values, guidance and traditions To make links between the story of Prince Prahlad and 	<p>Christianity (Jesus) What do we mean by a miracle?</p> <ul style="list-style-type: none"> To explain differing interpretations of the word miracle To describe Christians beliefs about miracles as signs of the divinity of Jesus To retell a selection of miracle stories and explain 	<p>Christianity (church) How do people decide what to believe?</p> <ul style="list-style-type: none"> To explain what we mean by sources of authority that might guide individuals and communities and the value of these as guidance for life To describe what Christians, mean when they talk about one God in Trinity 	<p>Judaism Do people need laws to guide them?</p> <ul style="list-style-type: none"> Explain where people might seek wisdom and guidance To make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers

	<p>how Adam and Eve disobeyed God</p> <ul style="list-style-type: none"> To analyse and interpret the Lord's Prayer and what guidance it provides for Christians To suggest things that might lead Christians into temptation in the modern world and how and why they might try to resist temptations To explain how they would decide what is true and how there might be different types of truth 	<ul style="list-style-type: none"> To explain the impact of believing that the Quran is divine revelation To describe and explain what Muslims believe when they describe Muhammad (pbuh) as the seal of the prophets To describe and explain how Muslims might show respect for the Quran and how this might influence the acts and choices of a Muslim To explain who or what has guided them in their own beliefs, values and commitment 	<p>Hindu beliefs about devotion and loyalty</p> <ul style="list-style-type: none"> To explain Hindu beliefs about Krishna and what stories about Krishna might teach Hindus To explain the Hindu belief that God is present in all people and the impact this might have on a believer To explain how Holi celebrations are celebrated and the belief Hindus have about Holi. To consider how they decide what is true and how there might be different types of truth 	<p>what these might reveal to Christians about the nature of Jesus</p> <ul style="list-style-type: none"> To describe why some Christians might go on pilgrimage to places associated with miraculous events To explain the impact that belief in miracles and the power of prayer might have on a Christian To reflect on how they make decisions about what is / is not true 	<ul style="list-style-type: none"> To identify the beliefs contained within the Apostles Creed To describe and explain the meaning of a range of symbols that might be used for the trinity To explain how symbols might unite the worldwide Christian Church To differentiate between questions that can be answered factually and those that have a range of answers, including personal beliefs and values 	<ul style="list-style-type: none"> To explain the impact of Jewish beliefs and values – including reasons for diversity To explain differing forms of expression within the context of Jewish worship. To interpret the deeper meaning of symbolism – contained in stories, images and actions To discuss and debate the sources of guidance available to them
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<p>Yr 6</p> <p>Lancashire Agreed Syllabus</p>	<p>Christianity - God</p> <ul style="list-style-type: none"> To explain how rituals might reflect Christian beliefs about their relationship with God To explain how these rituals might differ between different denominations To use religious vocabulary to explain the symbolism of words and actions used within rituals and ceremonies To discuss how people, change during the course of their lifetime – and the key events that humans might mark on the journey of life To discuss where they might find wisdom and guidance to help prepare them for the changes and responsibilities of different stages of life 	<p>Buddhism</p> <ul style="list-style-type: none"> To analyse Buddhist beliefs and teachings about how to be content To explain Buddhist beliefs and values contained within the story of Prince Siddhartha To make links between the story of the life of Prince Siddhartha and Buddhist beliefs and teachings about The Four Noble Truths To describe and explain what is involved in following the Eight-Fold Path of Buddhism – and the impact that following this might have on the life of a Buddhist. To discuss the meaning of contentment – is it the same as happiness, or something different To discuss the potential barriers to their happiness 	<p>Hindu Dharma</p> <ul style="list-style-type: none"> To analyse Hindu beliefs about samsara, karma and moksha and how these are linked To explain how belief in reincarnation might affect the way in which a Hindu view the 'journey of life' To explain how belief in reincarnation and the law of karma might affect the way a Hindu lives To describe and explain the four ashramas in the life of a Hindu To discuss the special milestones that we might celebrate during a person's lifetime To consider how events and influences so far have made them the person they are today and what has been 	<p>Christianity – Church</p> <ul style="list-style-type: none"> To explain how beliefs about the death and resurrection of Jesus might affect the life of a Christian To explain Christian beliefs about salvation To explain how Christian beliefs about life after death might affect a believer's sense of purpose and behaviour throughout the journey of life To explore Christian ideas about forgiveness of sin & the different ways that people might seek to be forgiven To discuss the importance of saying sorry and forgiveness in maintaining relationships with others To reflect on the benefits and difficulties of forgiveness 	<p>Islam</p> <ul style="list-style-type: none"> To analyse the Five Pillars of Islam and how they might guide a Muslim through life. To explain the importance of the Ummah for Muslims and that this is a community of diverse members To describe and explain the importance of Hajj, including the practices, rituals and impact To explain how a person might change once becoming a hajji To discuss the various events that might happen on the journey of life and how people might change over the course of their life To ask and respond thoughtfully to questions about their own journey of life – consider how they have changed so far, how they will continue to change and the 	<p>Christianity – Jesus</p> <ul style="list-style-type: none"> To retell the events leading up to and including the death of Jesus To explain how beliefs about the suffering, death and resurrection of Jesus might guide and comfort a Christian during difficult times in their own life To explain how and why Christian individuals and communities might celebrate the events of Holy Week To explain different Christian beliefs about the Eucharist and its importance To consider the value of being part of a community on the 'journey of life' To discuss own experiences and attitudes towards the importance of having companionship on the journey of life
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		and what they can do to overcome these	important learning to prepare them for the future		support and guidance that might be needed	
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