

## None of us are perfect!!

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Lapses in behaviour do occasionally occur and these will be dealt with on an individual basis in line with our policies.

Sanctions of loss of playtime, loss golden time or loss of other privileges may be applied.

Continued or more serious incidents will lead to parents being informed and involvement of the head teacher.

Sometimes these are more serious than low level disruption:  
physically hurting others, using inappropriate language, acting in a prejudiced manner, stealing, bullying

Some children may need strategies to help them manage their own behaviour such as target cards, time out, 1:1 mentoring sessions, small group sessions or behaviour plans.

In extreme cases exclusion may be necessary. This is never used lightly and parents will be fully informed and involved. Lancashire Procedures are followed.

### Bullying:

1 or more children **repetitively & deliberately** hurting others physically or emotionally.

We do not tolerate bullying and will act upon any incidences immediately.

## Partnership with Parents



We are a very **OPEN** school and believe that good communication is a key to effective progress in all areas.

We **WANT** your input and feedback about behaviour and you can do this in the following ways:

- ◆ At our September/July open days and at parent meetings
- ◆ Through our annual questionnaire
- ◆ Through our suggestion box (main foyer) or website
- ◆ Through coming to parent sessions
- ◆ Parent View (on our website or through OFSTED)
- ◆ Home School Agreement (signed annually)

Or just come and talk to any member of staff or one of our governors.

### Keeping your children safe.

Within our behaviour development we believe it is crucial for children to know how to keep themselves safe.

Every year in November we hold a week focusing on personal safety, anti bullying and e safety.

We also hold sessions for parents and we would encourage you to come along.

## WEST STREET COMMUNITY PRIMARY

### Behaviour Policy

Outlined in this leaflet are the key aspects of our behavior policy. The full document is available in school and on our website.



At West Street our aim is for **EVERY** member of our school community to feel valued, respected, fairly treated and safe. We are a caring school with values built on mutual respect and trust.

As an inclusive school we believe it is our role, in partnership with parents, to help all children understand:

- ◆ what is appropriate and what is inappropriate behaviour
- ◆ how to manage their own behaviour
- ◆ how to respond to the behaviour of others

See also: Anti Bullying Policy, Control & Restraint Policy, Safeguarding Policy, SEN Policy

# Rewards and Consequences

We believe in promoting good behaviour through positive reinforcement. This aims to prevent and pre-empt poor behavior and attitudes. However we do have a number of consequences. Our traffic light system is used for both good and low level poor behaviour. More serious behaviour has further consequences.

Our rewards and consequences are shown and can be seen in detail in our full policy and in displays in the central hall.

## REACH FOR THE STARS

Introduced in Year 1 and running from Year 2—Year 6 are our Reach for the Stars folders. This is an assertive mentoring system which engages children and parents in their ongoing progress both academically and behaviourally.

The attitudes section includes:

Attendance & punctuality

Uniform

Behaviour

Homework

Effort

A traffic light approach is used with green, amber and red stickers given termly. Any pupils on all green for attitude at the end of the year receive an end of year treat. This could be a trip out or a special activity in school.

Pupils have responded very well to this and we have added a star for going above and beyond green.

Please ask to see your child's file as often as you want.



# REWARDS

We have a number of whole school rewards.

B O N U S	500- Meal in a restaurant	P O I N T S
	400 -lucky dip	
	300 - cream tea	
	200—lucky dip	
	100—pencil & certificate	
	50—certificate	



**Star of the Week**—awarded weekly for each class.

**Class points**—awarded over the week and winning extra playtime

**Attendance**—awarded weekly for each class and free snack for individuals. Awarded half termly a £10 voucher for parents & a £10 voucher for the pupil

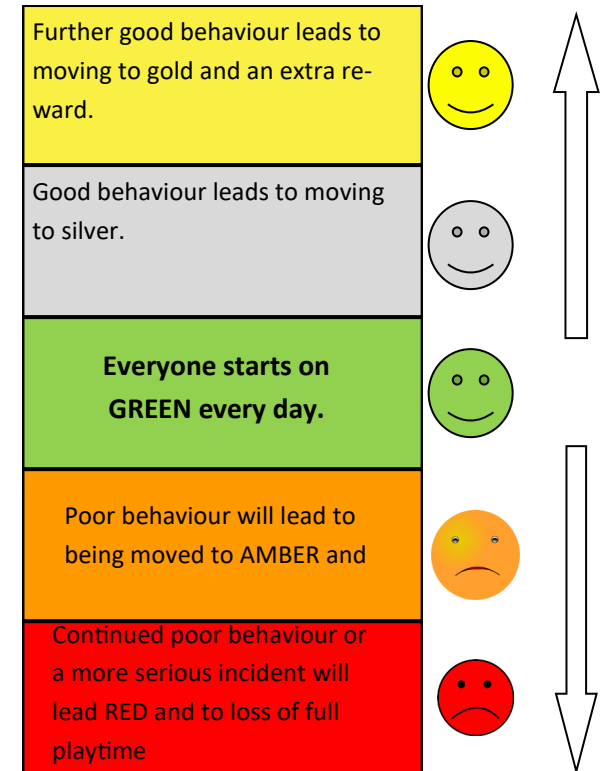


**Golden Ticket**—awarded by dinner staff for positive behaviour. Prizes weekly.

Teachers use their own class rewards such as: positive comments, stickers, whole class treats, lucky dip boxes.

# TRAFFIC LIGHTS

Every class from Reception to Y6 have traffic lights. This is how they are used.



Having the traffic lights go through school means pupils do not have to get used to new systems when they move from class to class.

Language of choice!  
We encourage children to take responsibility for their actions by using the language of choice.

E.g. "You need to stop doing that or you will move to amber—YOU decide what you are going to do."