

English and Literacy

Home Learning Read and Respond Units

Year 3 - Week 2



Week Two					
Year 3	Day 1	Day 2	Day 3	Day 4	Day 5
<p>This week is all about eggs. Eggs–plore(!) stories, rhymes and recipes, and get egg-cited to make and review some egg-based food – linked to writing, of course!</p> <p>Some of the lessons this week provide the opportunity to follow a recipe and make some delicious food! Each of these tasks MUST have adult supervision.</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p>	<p>Listen to, and enjoy, this story together: Dr Seuss <i>Green Eggs and Ham</i> https://www.youtube.com/watch?v=2KRkR8HaR9c</p> <p>Another version of the story is available here. Read along together. https://www.youtube.com/watch?v=ltPdeUnu5UI</p> <p>Discuss what happened and what you liked about the story together.</p> <p>These are some of the rhyming words in the story: <i>Sam ham here there anywhere house mouse box fox car are see tree</i></p>	<p>Watch this song about eggs: https://www.youtube.com/watch?v=xyKOsBmYSt8</p> <p>Discuss together which type of eggs you like to eat?</p> <p>Write a few sentences about each type of egg and say why you like/don't like them, e.g. <i>I adore scrambled eggs because... I don't like fried eggs because... I love boiled eggs because ... I'm not keen on poached eggs because...</i></p> <p>Check each sentence for spelling and punctuation together.</p> <p>Now watch this clip of Matilda making</p>	<p>Listen to, and enjoy this story together: <i>The Goose that laid the Golden Eggs</i> https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-the-goose-that-laid-the-golden-eggs/zf94382</p> <p>The story is available here to read on screen and/or print. http://teach.files.bbci.co.uk/schoolradio/24_goose_golden_eggs.pdf</p> <p>Can you spot this vocabulary in the story after reading? You could find and highlight these words with a highlighter pen or write them down.</p> <ul style="list-style-type: none"> – acorns – bale – prosperous – possessions – glorious – horror – plenty 	<p>Explore this website together. Find new information and you could create a fact file for your family. https://www.nhs.uk/chaenge4life/food-facts</p> <p>Read the recipes below together. They all include eggs! https://www.nhs.uk/chaenge4life/recipes/scrambled-eggs-on-mushrooms-with-grilled-peppers</p> <p>https://www.nhs.uk/chaenge4life/recipes/potato-and-poached-egg-hash</p> <p>https://www.nhs.uk/chaenge4life/recipes/flippin-tasty-tomato-pancakes</p> <p>https://www.nhs.uk/chaenge4life/recipes/pancakes-with-caramelised-apples</p>	<p>Watch and enjoy how giant chocolate eggs are made: https://www.youtube.com/watch?v=3_FIGH1hv8Y</p> <p>Now make a list of all the chocolate eggs you have eaten or know about. Which is your favourite? Say why and write reasons, e.g.</p> <p><i>My favourite chocolate egg is... because...</i></p> <p><i>Another egg I like is... because...</i></p> <p><i>My least favourite chocolate egg is... because...</i></p> <p>Create your own chocolate egg for a family member/ friend e.g. parent, grandparent, sister/ brother, cousin, friend, neighbour, etc.</p>

	<p>Continue watching to find more rhyming words and write them down.</p> <p>Write sentences using some of the rhyming words found in the story. Use the sentences heard to help, e.g.</p> <p><i>I do not like a house or a mouse.</i></p> <p><i>I would not like green eggs and ham in a box or with a fox.</i></p> <p>You could create your own <i>Green Eggs and Ham</i> storybook using the rhyming words and sentences written. Add your own illustrations too!</p> <p>Check each sentence for spelling and punctuation together.</p>	<p>pancakes: https://www.youtube.com/watch?v=</p> <p>Write sentences around what you like to eat on your pancakes e.g. syrup, lemon, sugar, orange etc.</p> <p>Check each sentence for spelling and punctuation together.</p> <p>You could make some pancakes or eggs for lunch after this! Adult supervision required.</p>	<p>Now look for any other examples of new/ interesting vocabulary and highlight/ write these down.</p> <p>Review the story using the vocabulary explored. Can you say what each word means in relation to the story? Read the sentence the word is in. Discuss the meaning of the word in the sentence.</p> <p>Write a sentence for some of the new words you have found using the context of the story.</p> <p>Check each sentence for spelling and punctuation together.</p>	<p>Discuss which recipe you like best. Which one would you like to make?</p> <p>Write reasons why you would or would not like to make one of the recipes depending on your favourite ingredients.</p> <p>Alternatively, design your own recipe using eggs, with ingredients you have at home.</p> <p>Write your new recipe.</p> <p>Check each sentence for spelling and punctuation together.</p> <p>You could make some lunch with one of the recipes after this and/or send it to family members/ friends who are not in your house.</p>	<p>Think of a suitable name, a design, and draw/ paint it. Create ideas for how your egg will be decorated and packaged. What treats will be included inside your egg?</p> <p>Write a description about your new egg with interesting words to appeal to your audience.</p> <p>You could also write an advert/ poster, or film your own advert for TV to persuade people to buy your egg!</p> <p>Check each sentence for spelling and punctuation together in any writing completed.</p>
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Additional Activities:

Eggs on a grill

Enjoy watching this clip and maybe try out one of the ideas! **ADULT SUPERVISION REQUIRED.**

<https://www.youtube.com/watch?v=2xFEuginOhE>

Dreamgiver

A short film which may inspire some discussion and writing about an egg adventure story.

<https://www.youtube.com/watch?v=nYwMuM9qFig>

You could watch and enjoy another Dr Seuss story together.

Discuss any new words heard in the story as there are several challenging examples of vocabulary.

Scrambled Eggs Super! by Dr Seuss

<https://www.youtube.com/watch?v=CWmzN0vTa2k>

Read and enjoy this poem based on Humpty Dumpty. Spot the adverbs in the poem and try changing them for new adverbs!

<http://www.lancsngfl.ac.uk/curriculum/english/download/file/Humpty%20Last%20Stand.pdf>