

English and Literacy Home Learning Read and Respond Units Year 3 - Week 4





Provided with our compliments by the English and Literacy LPDS Team



Week Four							
Year 3	Day 1	Day 2	Day 3	Day 4	Day 5		
Focus theme: Never Smile at a Crocodile!	View this film about crocodiles and enjoy finding out about them together:	Read this story together: <i>Trickster Tales</i> (this website is free but	Read and enjoy this poem out loud together: The Dentist and the	Read up to p9 of The Enormous Crocodile (up until ' I've eaten at least three juicy little	Continue to read and enjoy this story together. This could be from the beginning or		
This week will begin with a look at crocodile facts and films, followed by stories and poems to enjoy together.	National Geographics Kids – Amazing Animals https://www.youtube.co m/watch?v=qyTNzTYFqlw Now watch this film and enjoy together:	will need a login): https://www.oxfordow l.co.uk/api/digital boo ks/1141.html An audio is available to listen to alongside.	Crocodile by Roald Dahl https://www.poetryfou ndation.org/poems/896 95/the-dentist-and-the- crocodile Read the poem again	children!'): http://showpdf.rahnum a.org/children/Stories/ Roald.Dahl/Roald.Dahl The-Enormous- Crocodile.pdf	from where you read up to the previous day, e.g. from p9 onwards: http://showpdf.rahnuma.org/children/Stories/Roald.Dahl/Roald.Dahl The-Enormous-		
When following links online, parents should monitor that children are remaining on that page only and are keeping safe online. There are some short writing opportunity ideas provided in response to the reading each day. Also, see additional activities below including other stories and poems to enjoy together!	Crocodile – My Animal Friends https://www.youtube.co m/watch?v= ZQe17gvPZg Watch the film clips again. View a small section of each film at a time, pause the film, discuss key facts and write them down. Also write down any new vocabulary you have encountered. Repeat until the film is ended. Discuss and review all the information you have found out about	Re-read each page out loud after listening to the audio. Discuss what happened in the story. Read it again before the activity below. After re-reading the story, re-tell it in your own words. Practise your sentences out loud before writing them down. Use these sentence openings to help:	out loud. Improve how you read it using an excitable voice where needed (expression). Spot new and interesting words (write them down) and discuss what they mean, e.g. require, repair, quivered, quaked, fearsome, molars, weeping, despair, and any other new words you find. Also, use a dictionary or https://www.wordhipp o.com/ to find meanings.	Alternatively, listen and enjoy this story together up to 08:11 mins in the recording below: https://www.youtube.com/watch?v= A0ryZi7cPQ Discuss what has happened in the story so far. Make a list of the characters which the crocodile has met along the way, what they are doing and eating. Create a fact file, e.g.	Crocodile.pdf Or 08:11 mins onwards using the recording here: https://www.youtube. com/watch?v= A0ryZi 7cPQ Discuss what has happened in the story and the tricks the crocodile carried out. Write about each trick: Trick One Trick Two Trick Three		



		I		
crocodiles.	After that		Character 1	Check spelling and
Look up some of the new	Then	Look up the new words	Name:	punctuation in each
Look up some of the new	Meanwhile	found in the poem to	What are they eating?	sentence together.
words you have heard in	It wasn't long before	find synonyms (words		
a dictionary or by using	Later on	that mean the same) by	<u>Character 2</u>	
Word Hippo.	In the end	using a thesaurus or	Name:	
https://www.wordhippo.		Word Hippo:	What are they eating?	
com/	Check spelling and	https://www.wordhipp	Character 3	
Create a fact file / nester	punctuation in each	o.com/		
Create a fact file/ poster	sentence together.	Write these down. This	Name:	
about crocodiles.		will help to practise	What are they eating?	
Challenge – to include	You could present your	spelling some new	Return to the film/story	
ten sentences about	story as a book and	words and extend	to find these details.	
crocodiles in the fact	add some	vocabulary.	to find these details.	
file/poster. Consider	pictures/illustrations.	,		
writing as if you were a	_	Discuss your favourite		
crocodile using the	Read your story out	parts of the poem.		
_	loud to a family			
information, e.g.	member or via an	Write a poem review		
I am	online video platform	using these ideas:		
l eat	to other family			
I only	members, e.g.	I like this poem		
l like	grandparents. Ask	because		
If I am angry, I	them to say what they	My favourite words in		
etc.	like about your story.	the poem are		
etc.		I would recommend this		
Charle analling and		poem because		
Check spelling and				
punctuation in each		Out of 10 stars, I would		
sentence together. Share		give this poem		
the fact file/poster with		because		
other family members in				
your house, or with		Check spelling and		
friends and family via				



online video platforms,	punctuation in each	
explaining what you have learned about crocodiles.	You could also read the poem out loud, film it, and send to a family member/friend.	
	Then share your poem review and ask for their opinion too!	

Additional activities:

Follow these instructions for drawing a crocodile. http://www.howtodrawanimals.net/how-to-draw-a-crocodile

The Crocodile Who Didn't Like Water by Gemma Merino Read along with the story and enjoy!

https://www.youtube.com/watch?v=gTU1Q1dTLbM

The Selfish Crocodile by Faustin Charles
Read along with the story and enjoy!
https://www.youtube.com/watch?v=tB60DIZh4GI

If you enjoyed The Dentist and the Crocodile by Roald Dahl, here are some more to explore! Songs and Verse by Roald Dahl

https://www.lovereading4kids.co.uk/book/2610/Songs-And-Verse-by-Roald-Dahl.html

Registration will be required to access LoveReading4Kids and view this extract. Membership is free.